Background:
Cooroy SS is located in the Noosa Hinterland approximately 30 minutes west of Noosa and 90 minutes north of Brisbane. The school has a current enrolment of 530 students. The Principal, Mr Des Deighton, was appointed to the school in 2014.

Commendations:
- Since the implementation in 2010 of the Schoolwide Positive Behaviour Support (SWPBS) whole of school approach to behaviour management, the school has seen a 29 per cent decrease in inappropriate behaviour across the school. The school is to be commended for the dramatic decrease in the number of classroom disruptions exhibited by the students since 2010.
- The proactive nature of engaging with parents early regarding incidents of inappropriate student behaviour has achieved a below state average number of disciplinary absences at the school.
- The school has a well-supported program for rewarding students who exhibit positive behaviour. The Positive Possum recognition program is engaging all students and contributing to the improved standards of behaviour across the school.
- The learning culture and discipline tone of the school are very positive and have been recognised and rewarded by the wider Cooroy community, through financial and human resource support.
- The school has produced a range of highly engaging lessons with an explicit focus on role modelling the desired behaviour which is directly related to the behaviour matrix. Staff and Student Council members have produced a number of videos to support the lessons.
- Community members’ took part in this year’s SWPBS official celebration. The school used the celebration as an opportunity to reinvigorate aspects of SWPBS to keep students engaged and heighten parent and community awareness.

Affirmations:
- The school has a current Responsible Behaviour Plan for Students (RBPS) which was reviewed in 2013 after undergoing a consultative process across the community.
- The school has a well-documented, understood and actioned process for effectively working through incidents of inappropriate behaviour.
- The school has a highly effective SWPBS committee which regularly reviews behaviour related operations and data, with a view to continual school improvement.
- The school has implemented the transition of senior primary students to Junior Secondary through activities undertaken by the Noosa District SHS Transition Committee. Parent and student engagement in the newly created Pomona Middle School Campus has been ongoing.

Recommendations:
- Consider a policy and school procedure for acknowledging and recording a broader range of positive behaviour incidents for very well behaved students.
- Continue the process of SWPBS Tier 2 accreditation to compliment and document the work already being undertaken to support students who require high level behaviour support.
- Continue to develop staff members’ skills in furthering student engagement with learning programs and the important link between very good student behaviour and very good student outcomes.
- Continue to offer and encourage a broader range of parents to engage with programs that develop the skills of parents, by delivering high quality evidence based training and information on effective behaviour strategies, to support the work of the school.
- Continue to professionally develop the skills of teachers in sustaining safe, supportive learning environments through expanding current opportunities such as Classroom Profiling to all staff members.