

Investing for Success

Under this agreement for 2018
Cooroy State School will receive

\$202,023*

This funding will be used to

- **EIA Priority 1: Literacy:** Improve student achievement of Prep – Year 6 students in Spelling, Reading and Writing by differentiating for additional learning needs.
- Evidence base: Research: Explicit Teaching (Department of Education), 2017); Data: Levels of Achievement (LOA), NAPLAN – National Minimum Standard (NMS), Upper Two Bands (U2B), Student Relative Gain; Diagnostic testing data; School-based evidence: teacher feedback, observation and walk-throughs.
- **EIA Priority 2: Numeracy/Mathematics:** Improve student achievement of Year 1 – Year 6 students in Mathematics through building in staff, increased knowledge and understanding of the Australian Curriculum - Mathematics, and creating high quality, consistent practices and shared beliefs in the effective teaching of Mathematics.
- Evidence base: Research: Teaching Mathematics: Using research-informed strategies (Sullivan); Targeted teaching – Grattan Institute; Mindset Revolution (Boaler); LOA Data; NAPLAN – (NMS), (U2B), Mean Scale Score (MSS), Student Relative Gain; School-based evidence: Noosa and Hinterland Cluster Principals' commitment to consistent, collaborative practices to improve student outcomes.

Our initiatives include

Objective 1:

- **NAPLAN and A-E Data:** 2018 Year 3 – 97% NMS for NAPLAN Reading (from 4 year aggregate average of 96%); 33% U2B for Reading (from 4 year aggregate average 43%); Comparison – 4 year aggregate historical NMS and U2B data.
- 2018 Year 5 - 98% NMS for NAPLAN Reading (up from 4 year aggregate average of 95%); 37% U2B for Reading (up from 4 year aggregate average of 41%); Comparison: 3 year aggregate historical NMS, U2B and students relative gain results for the school.
- Increase proportion of Year 3 students in NAPLAN MSS Reading from 401 to 410; Writing 363 to 375; Spelling from 369 to 379; G&P from 408 to 412.
- Increase proportion of Year 5 students in NAPLAN MSS Reading from 501 to 510; Writing 460 to 470; Spelling from 489 to 495; G&P from 501 to 510;

Reading Levels:

- Prep – 50% of students minimum PM5; Year 1 – 75% of students minimum PM14
- Year 2 – 80% of students minimum PM19; Year 3 – 80% of students minimum PM25
- Year 4 – 80% of students minimum PM 30 and or Probe 10.5 years
- Year 5 – 70% of students minimum Probe 11.5yrs; Year 6 – 70% of students minimum Probe 12.5 years.



Measures:

- NAPLAN; PM Benchmarks; A-E Data; Pat R and Pat M.

Objective 2: Performance Targets

- **NAPLAN** - 2018 Year 3 - 100% NMS for NAPLAN Numeracy (from 4 year aggregate average of 97.1%); 32% U2B for Numeracy (from 4 year aggregate average 29%); Comparison - 4 year aggregate historical NMS, U2B data
- 2018 Year 5 - 98% NMS for NAPLAN Numeracy (up from 4 year aggregate average of 95%); 29% U2B for Numeracy (up from 4 year aggregate average of 27%); Comparison - 3 year aggregate historical NMS, U2B and students' relative gain results for the school
- LOA Mathematics - Semester 1, 2018 2% improvement in each year level (Year 1 to Year 6) of students receiving C or better, based on the same cohort in their previous year level (e.g. increase of 2% on end Seem 1 year 4 to end Seem 1 Year 5); Comparison – school historical LOA data (e.g. aggregate 3 years)
- Consistent improvement in North Coast Region "Show ME" diagnostics – pre- and post-testing.

Our school will improve student outcomes by

I4S Funding 2018 \$202 023 ; School Funded \$15 797	\$217 820
Collect, analyse and discuss data to inform responsive teaching	\$ 45 150
<ul style="list-style-type: none"> • Release Teachers for assessment for A-E Assessment in Reading and Writing maintaining consistent and valuable data to inform planning, teaching and learning. (21 x 2 x \$430 = \$18060) 1 day per semester • Release Teachers for planning for each term (21x3x\$430 = \$27090) 1 day per Term 	
Provide high-quality reading and writing instruction	\$135 713
<ul style="list-style-type: none"> • WREAD – Writing and Reading Excellence in Academic Development <ul style="list-style-type: none"> Employ 10 teacher aides across Year 1, Year 3, Year 5 in program for 15 weeks (10TA x 15weeks x 16hrs x \$32 = \$76800) Employ 9 teacher aides across Prep, Year 2 and Year 4 in program for 15 weeks (9TA x 15 weeks x 16hrs x \$32 = \$69120) 	
Each child reading and/or writing with teacher aides 3 times per week (I4S \$135713 + additional school funds \$10207 Total = \$145920)	
Support students with additional learning needs	\$ 16 000
<ul style="list-style-type: none"> • Increase STL&N from 0.8 to 1.0 for 2018 • 25% directed at Maths Initiative • 75% directed to in class support of individual groups of students. 	
Build Teacher Capacity in teaching of Mathematics	\$ 3 440
<ul style="list-style-type: none"> • Release teachers (3 per Term) to participate in regional professional development Mathematics 3T x 4 x \$430 = \$5160 (I4S \$3440; School Funded \$1720 STL&N to support); • Release teachers (2) new to school for 1 PD with HOD Mathematics Mid-term 1 - 2Tx 1day x \$430 = \$430 (I4S \$0; School funded \$430 STL&N to support). 	
Provide mentor and modelling opportunities for Aspiring leaders	\$ 1 720
<ul style="list-style-type: none"> • Release teachers (3 per Term) to participate in mentoring or modelling opportunities 3T x 4days x \$430 = \$5160 (I4S \$1720; School Funded \$3440 STL&N and HOC to support) 	





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Patrea Walton
A/Director-General
Department of Education

