Principals Report

It’s hard to believe but this term is already half over. I mentioned last week newsletter that Every Day Counts and your child needs to be at school every day possible. At the moment our attendance rate is 95.6%. If this continued for the year it would mean every child in the school being absent for 10 days this year which is quite high. At the moment our best attendance comes from Yr 6 – 96.8% and Yr 2 – 96.5%. Let’s see if we can get attendance averages back up above 96% by next newsletter.

Thank you to everyone who came to the P&C Meeting on Wednesday. These provide a very important opportunity for you to be involved in your child’s education and the P&C is always the forum I take decisions to that I need parent feedback on. Our AGM is coming up this month and I urge you to give thought to becoming actively involved.

It was pleasing to hear about the great performances of our swimmers at the Noosa District carnival last Friday. Sport is a very important part of any child’s growing up and to be able to acknowledge students with talents in any sport is something that is also very important. Congratulations to Saskia and Zac who have made the Noosa District team. Zac was also the 10 years boys age champion!

Have you checked out our Facebook page? Unfortunately in previous years there have been a couple of other FB pages set up in the name of our school so to ensure you find the correct one, follow the link below:

https://www.facebook.com/CooroySS

We have been using it to share great work of the children and pass on reminders. If you are Facebooker, please get on it and check our page daily.

It has been my privilege over the last two weeks to see some great work from students. Our students are proving to me they are hard working, talented and very well behaved. Keep up the fantastic start to the year!

Finally, we farewelled Meg Barrett from school on Thursday as she takes maternity leave. Taking over from Meg in year 1 working with Mr Crossland is Shelley McWaters.

Welcome Shelley and good luck Meg!

Until next time

Des

Minister Approves Noosa District SHS Junior Secondary Campus

After 18 months of planning, community consultation and an anxious wait, the Minister for Education, Training and Employment the Hon John-Paul Langbroek, has ‘signed off’ on a Junior Secondary Campus proposal for Noosa District.

On Wednesday 29th January the school received formal notification of the approval. This now paves the way for the development of the Pomona site as a ‘purpose built’ Junior Secondary Campus for the school community.

This approval confirms that in 2015 all Year 7 and all Year 8 students enrolled at Noosa District SHS will attend the Junior Secondary Campus at Pomona with an estimated total population of approximately 450 students. All year 9 students will then transition to the Cooroy campus to continue their junior secondary schooling in the Junior Secondary Precinct already established and take advantage of the specialist facilities on offer as they move into the senior phase of their education.

New Teaching Block

Central to the school’s proposal for this as the ‘preferred option’, was the expansion of existing teaching facilities at the site. The minister has given approval for new facilities to be built with an estimated value of almost $5 million dollars.

Facilities will include a new two story teaching block consisting of:

- 6 ‘General Learning Areas’ (classrooms) - specifically designed for Junior secondary teaching
- A large ‘Flexible Learning Area’ with wet area facilities
- An outdoor Project Development Area
- A further ‘Collaborative Teaching Space’
- A Staffroom and Head of Department Office.

The building will be positioned at the front of the school to the right of the main entrance. It has been designed with dual stair access and a lift for students with disabilities.

A two story design was chosen with possible future expansion in mind. The ground floor of the building will initially be an open space (Undercroft) with the development of new Administration offices for the site a future possibility.

In the immediate term it is envisaged that the Undercroft will make a valuable space for student assemblies, covered play and a waiting area for bus pick up.
Other Enhancements

In addition to this, the campus will also see a redevelopment of the current student Resource Centre (Library) with existing areas ‘opened up’ and upgraded with technology to cater for the increased student population.

For Students with Disabilities and support needs a designated teaching block is being developed and specialist toilet facilities will be added.

To cater for an expanded HPE and Sport program a new multi-purpose storage shed is planned that will also incorporate an outdoor teaching space and Weight Training room.

A number of enhancements to teaching technology have also occurred particularly in the area of Industrial Design with the planned installation of a Data Projector, Laser Cutter and 3D Printer to complement the new junior Design program.

During the holiday break air conditioning has also been installed in the Administration building and teacher staffroom to improve the work environment for staff.

Community Information

A number of portable displays including plans for the new facilities, and features of our purpose built campus, are currently being developed and will be shared with the school community in a number of locations. All feeder Primary Schools will also be provided in the coming weeks with further information to share with their students, parents and wider school communities.

A Flying Start to Junior Secondary

A purpose built Junior Secondary Campus now places Noosa District SHS at the forefront of schools across the state in introducing Year 7s to secondary and establishing a Junior Secondary Program of the highest quality. With enrolment positions expected to be in high demand, planning is already underway and further details will soon be forwarded to all Primary Schools so that parents can register their interest for joining the Noosa High school community in 2015.

SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

The possum box was emptied for the first time last week. Well done to those girls and boys with their first chart in the box. Possum post cards are on their way home!

The student focus for the following weeks will be:

Week 6

Care for Yourself when entering/leaving the school

- I use gates
- I use the crossing safely
- I obey adult supervisors
- I follow the Road Rules
- I follow the Bus Code of Conduct
- I walk and travel safely

Care for Others when entering/leaving the school

- I keep noise to a minimum
- I walk my bike, scooter or skateboard in the school grounds
- I secure my bike, scooter or skateboard in the allocated area

Week 7

Care for your School when entering/leaving the school

- I am travel smart
- I sign in and out at the office with my parent when I am late or leaving early

Care for your Learning when entering/leaving the school

- I learn Road Rules
- I learn Bus Rules
- I learn Bike Safety

SWPBS LAUNCH

It’s time to celebrate! In recognition of the continued great work and contributions of staff, students and parents towards our SWPBS systems and procedures, we are going to officially launch SWPBS at school on Tuesday 1st of April starting at 8:40 in the Main Hall.

All year levels will be present, with parents and carers more than welcome to come and celebrate with us! We will start the morning with a recap of our SWPBS journey, purpose and successes, then announce the winners or our poster competition and name the Positive Possum competition, concluding the morning with a fun “Cooroy Style” song and dance.

SWPBS Prep – Year 7 Official Launch

Tuesday 1st April
8:40am
Main Hall
Come and celebrate with us! All welcome!

Discipline Audit

On the 29th April, our school will also be completing a Discipline Audit. These audits are conducted by experienced school principals that collect a range of data and information about school wide programs, practices and procedures, looking at specific areas of strength and improvement.

A discipline audit is a Queensland State Schools initiative designed to provide schools with an opportunity to engage in professional conversation about the strength of the school in building discipline, and where there are opportunities for improvement.

Please see the attached Fact Sheet for Parents and Carers for further information.

Parent Teacher Interviews

It is again coming up to the time of year for Parent Teacher Interviews. Parent teacher interviews are a valuable process and provide you with a chance to discuss, in detail, the academic progress of your child. It also provides the time to
discuss any other topics, such as behaviour, social, NAPLAN or anything else related to your child.

Letters will be going home at the beginning of March so please keep an eye out for these.

ICAS
The International Competitions and Assessment for Schools (ICAS) will again be available for students to participate in. ICAS Tests are available in:

- Computer Skills (please be aware this is a paper based test and not on a computer)
- Science
- Writing
- Spelling
- English
- Mathematics

There are costs for each test, with the costs covering the test booklet and marking. As in previous years a select group of students will be sponsored by the school and their costs covered. Students and parents will be notified of this prior.

If you would like your child to participate in any of the above ICAS tests please look out for the permission letter early March.

TIMSS
Trends in International Mathematics and Science Study) TESTING
A number of year 5 classes (5M and the 5’s from 4/5G) have been selected to take part in the Trends in International Mathematics and Science Study (TIMSS) – Field Trial. TIMSS in an important educational research project investigating student achievement in mathematics and science. More than 60 countries, including Australia, are participating in the study. TIMSS is an important activity to keep us, as parents and citizens, informed about how our students in Australia are performing in comparison to their peers in other countries and to compare programs of study and teaching practices. We will be able to obtain current national and international information which will help improve the teaching and learning of mathematics and science in our country.

Selected students will do an assessment in mathematics and science and complete a questionnaire about their experiences at home and school. There is no need for students to study specifically for the assessment as it will not affect individual student’s grades or progress at school.

Parents and guardians of selected students will also be requested to complete a questionnaire about early learning experiences and their own attitudes towards mathematics and science. All data will be kept strictly confidential and no individual student or school will be identified in published data or reports.

Religious Education
Religious Education will be starting towards the middle of March. Children that participated last year will continue participation this year, however if your child did not participate and you would like them to, please see Ann or Annette in the office for the participation/non-participation paperwork.

Instrumental Music
Cooroy State School has been fortunate to have two violins kindly donated to us in the past few weeks. The first by the Delandelles family who donated a beautiful violin that is no longer used by Jaime, a valued member of our string ensemble.

The second has been donated to us by Pat Bryce and Joan Land, whose mum, Gwyder Wood learnt the violin while living in Pomona as a child. This violin is a German made copy of a Stradivarius.

A huge thank you to both of these families for your kind donation. These violins will be used by year three students in the strings program.

'OOUR STARS '

P&C NEWS
The P&C would like to thank all those who have put their hand up to be involved with tuckshop and fund raising events through the year and that we still need helpers in tuckshop on Mondays and Fridays - just for one morning a month. Without volunteers in the tuckshop, the future of trading 5 days a week may be in hanging in the balance.

PLEASE NOTE: UNIFORM SHOP HOURS FOR 2014

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Monday</td>
<td>8:15am to 9:00am</td>
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<tr>
<td>Thursday</td>
<td>2:15pm to 3:00pm</td>
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<tr>
<td>Other times</td>
<td>by appointment</td>
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STUDENT BANKING
Student banking to commence this Wednesday 19th February. Deposit books will be forwarded to the Tuckshop for processing. If you wish to commence banking, introduction packs were handed out last Monday to all students in Prep to Year 3.

More are available from the Tuckshop.

‘HOT CROSS BUNS’ 2014 Fundraiser for Cooroy SS P & C Flyers sent home today, all orders due by Tuesday 18th March, with delivery on Wednesday 26th March.”

Curriculum Corner

Parent Teacher Interviews
Term 1 Oral Reporting is coming up and will be held in Weeks 8, 9 & 10. Keep an eye out for letters going home with time preferences on them. This is a great opportunity for you to have a one on one conference with your child’s teacher regarding student achievement and progress to date.
Intervention

Our Whole School Intervention Program is in full swing now and students are participating well. A great effort to all those teachers, support staff and students involved. Well done.

“Learning never exhausts the mind.”
Leonardo da Vinci Kathryn Cook

B.S.M.'s BLOG

Many thanks to those families who have made payments towards their 2014 Student Resource Scheme. It has been a great start with many families choosing to pay their Statement of Accounts in full. Please remember that we will do a payment plan for those families opting to pay their account off over the period of the year. Just pop in and see me or phone me on 54722102 during school hours. The next Statement of Accounts will be sent home by mid-March. This will detail all excursion costs for families for the 2014 school year. More details on that later.

Emergency Contacts: A reminder of the importance for parents to ensure all personal contact details remain current with the school. In the best interests of your child, it is important that all parent contact details and emergency contact details are both correct and up to date. When children fall sick or are injured, a lot of time can be wasted trying contacts that are out of date.

Early in Term 2 we will do a school-wide Information Update which will be mailed out to all families. In the meantime however, if you know that your contact details are out of date, please call us on 54722100 or call in and see us in the Office. Many thanks for your assistance with this.

PHYS ED NEWS

Noosa District Swimming Trials

Friday 21 February Cooroy Primary was represented by twenty-one students at the Noosa District Swimming Carnival held at the Noosa Aquatic Centre. Chloe, Tia, Talia, Lillie, Olivia, Ella, Claudia, Lauren, Mikayla, Tess, Saskia, Tyler, Zac, Riley, Joden, Sunny, Patrick, Charlie, Thomas, Connor and Christian all competed very well in their respective races and showed determination and team spirit throughout the day.

Congratulations to all swimmers on your fine efforts.

Saskia and Zac have also been invited to compete in the Noosa District team at the Regional swimming trials to be held at Caboolture on Tuesday March 4. Selection in the district team is based on both final placing and qualifying times.

Saskia swam into 2nd place in the 12yrs girls 50m breaststroke and 100m breaststroke and was selected in the 50m breaststroke. Zac placed 1st in his 50m backstroke, 100m backstroke and 50m butterfly events to win the 10yr boys age champion! He was selected in the 50m backstroke and 50m butterfly. We wish them the very best of luck for Tuesday!

Thank you to Colleen Greentree who was team manager for the day and also to our parents who were timekeeping officials - Luke Quinlivan, Lori Lavis, Maree James, Georgina Price, Nikolee Tomlins, Kimilla Stevens.

We appreciate your time and experience to help with this carnival.

Noosa District Sport Trials

Trials to select Noosa District teams will be held throughout term 1 and 2.

Students turning 11 or 12yrs old this year who are interested in attending any of these trials will need to demonstrate a high skill ability (for their age) and need to regularly participate in that sport, preferably at club level.

Please note that a letter was sent home last week (with interested students) for parents to sign to indicate the sport trials that their son or daughter would like to attend this term.

(Please see Ms Wright if you need a letter)

Once this signed letter is returned to the school office, students are nominated to attend the trials if their skill level is sufficient.

When details of district trials are forwarded to us at school, this information (venue, time, coach/manager, etc) will be sent home with students who are nominated to attend.

Sports and dates for term 1 trials are detailed below.

<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT</th>
<th>WHERE</th>
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<tbody>
<tr>
<td>WEEK 6</td>
<td>Girls Netball Trials (3.30-5.00)</td>
<td>Coolum Netball Courts</td>
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<td>Monday</td>
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<td>March 3</td>
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<td>WEEK 7</td>
<td>Basketball Trials (3.30)</td>
<td>Coolum SS</td>
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<tr>
<td>Thursday</td>
<td>Aussie Rules Trials (3.45-6.00)</td>
<td>Noosa AFL grounds</td>
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<td>March 13</td>
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<tr>
<td>Friday</td>
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<tr>
<td>March 7*</td>
<td>11yrs/12yrs R League Trials (3.45-5.15)</td>
<td>Pirate Park</td>
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<tr>
<td>Mar 17/18</td>
<td>Tennis trials (8.30am-1.00pm)</td>
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<tr>
<td>Friday</td>
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<td>Noosa Tennis Courts</td>
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<tr>
<td>March 21</td>
<td>Boys &amp; Girls Football (soccer) Trials (3.30-5.15)</td>
<td>Coolum SS</td>
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<td>Thursday</td>
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<td>March 27</td>
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<tr>
<td>WEEK 10</td>
<td>Girls Touch Trials</td>
<td>Noosa Touch Fields</td>
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<tr>
<td>Tuesday</td>
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<tr>
<td>April 1</td>
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* Please note date change for Aussie Rules

OT TIPS ON HEALTH www.1Seven.com.au

Healthy Snacks

Just like a car engine needs petrol, your body needs fuel. It needs food!
The things you eat and drink are turned into energy. You need energy for everything – playing, walking, running, thinking – even sleeping!

Some cars, such as racing cars, need to be in top shape. They need plenty of energy to go really fast. They use the best fuel to keep their engines running smoothly.

Feeling hungry may mean that you are running low on energy. If it is not mealtime, you may need a snack to refuel.

To be at your best, choose healthy snacks. Try to eat 2 serves of fruit and 5 serves of vegetables every day. There is no better way to keep your engine running smoothly.

Ideas for healthy snacks

- raw tree nuts - not salted & not roasted in oil. Almonds are great!
  (some people are allergic to nuts so always ask an adult before sharing nuts)
- Seeds such as sunflower and pepitas
- Dried fruit without sugar/oil added (apricots/dates/pawpaw/mango)
- Fresh fruit
- Fresh vegetables (celery/carrots/fresh peas or corn on the cob)
- Rice or corn cakes with vegemite or avocado
- Celery with tahini or peanut paste (check label for any added sugar/oil)

Unhealthy snacks (these are special treats not everyday foods)

To keep your engine running smoothly and efficiently, eat these foods only on special occasions.

- Chips
- Lollies
- Softdrinks
- Chocolate bars/choc top muesli bars or high in fats & sugars (check label)
- Biscuits/cakes/muffins/donuts

Developing your Children’s Moving Skills at Home

Spatial awareness and motor skills are essential for young bodies growing up and learning. Children start to learn these skills in play and in movement games at home.

Over the next few weeks, the focus is on locomotor skills.

This fortnight have some fun with your kids jumping and running!

Jumping

What is it?

Jumping is pushing off from both feet and landing with both feet together.

How to do it?

- feet together, arms back
- bend at the knees and push off with your feet
- swing arms forwards as you jump up & forwards
- bend knees when you land

Jumping Ideas

Jumping on – mini trampoline
Jumping over – skipping rope, hoops (jump in and out of), a pool noodle
Jumping off – tyres, upturned crate, low balance beams in park
Jumping forward – tape or rope on the floor/ground

Make it Easier

- hold your child’s hand
- lower the height

Make it harder

- jump feet together, then feet apart
- ski jumping from side to side with feet together

Jumping game- Muoy pi bey (Cambodia)

Trace 2 parallel lines in the dirt or sand (or draw on concrete, or use 2 skipping ropes)
Your child calls out “One – muoy, Two – pi, Three – bey, JUMP”.
On “jump”, they jump from the starting line and over the second line.
The second line is then moved further away.
They jump again trying to get over the second line.
The game continues until the second line is too far away to jump over.

Running

How to do it?

- look in the direction you are running
- lean your body slightly forward
- bend arms at the elbows (push elbows backwards; do not punch them forwards)
- run on the balls of your feet
- lift your knees
- to run faster push off the ground harder

Running ideas

- run around obstacles – chairs, witches hats, bean bags, pot plants, trees
- wear a cape (e.g.: superman)
- create pathways for running by drawing chalk lines on concrete or using ropes
- make a maze (have your child help you) – tyres, cardboard boxes, furniture, with material draped over for your child to run around in and find the exits
- traffic lights – play this with a few friends
  Have 3 large cardboard circles (1 red, 1 green, 1 orange) for the traffic lights
  Define a large rectangular play area
  Give each child a hoop to hold at waist height to be his/her “car”.
  One person is to operate the traffic lights.
  The red means stop immediately and jog on the spot, the green means run around quickly anywhere in the
rectangle and the orange means to march slowly and carefully.

**Make it easier**
- * use a large open space free from obstacles
- * run with short steps

**Make it harder**
- * vary the running surface (sand, grass, up & down slopes)
- * add obstacles to run around
- * play running games that require sudden stopping and starting

Until next time….have fun!

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**Child Dental Benefits Scheme**

The Child Benefits Scheme (CDBS) is a new Commonwealth funded program administered by the Department of Human Services which commenced on 1st January 2014 and replaces the Medi cate Teen Dental Program.

Eligibility for public dental services in Queensland has changed to include all children eligible to receive Dental Benefits. This initiative provides greater access to dental services, in particular, for those children aged 2-4 not enrolled at school and children up to 18 years.

In order to access care through public dental services if eligible under the new CDBS, patients and parents/guardians must attend appointments and assign to the Sunshine Coast Hospital & Health Service the benefit for the cost of the dental treatment provided under CDBS.

Public sector dental clinics (including school dental clinics and mobile vans) will bulk bill CDBS items with no out-of-pocket charges to the parent, even after their limit is reached treatment will be completed.

If your child is not eligible under the new scheme the Sunshine Coast Hospital & Health Service will continue to provide free, those services traditionally provided, in addition to the bulk billed CDBS services.

The Dental Van will be arriving at your school shortly and Oral Health Consent/Medical History Forms and CDBS Client Information forms are being issued through your child’s class. Not all grades will receive forms to start with but more will be issued as classes are seen.

- If you child is *not eligible* to receive Child Dental Benefits and they are 4 yrs of age and older who have not completed Year 10 of secondary school there will be no change to the way that you can access school dental services.

Please complete all forms and return to school office/dental if you wish your child to be seen.

- If you are unsure if your child is eligible for CDBS, please check with Medicare on 132011 or online at myGov [https://my.gov.au/LoginServices/main/login?execution=e1s1](https://my.gov.au/LoginServices/main/login?execution=e1s1)

- If your child is *eligible* to receive Child Dental Benefits and you wish to access School Dental Services,

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**COMMUNITY NEWS**

**Remember when you believed in anything and everything?**

Researchers from the University of Western Australia are investigating children’s ability to detect and avoid potentially harmful social interactions, such as being easily fooled or tricked into doing something. We are looking to see how this develops in children, and when children outgrow this vulnerability.

We are looking for parents of Kindergarten – Year 6 children across Australia to complete an online survey (15 – 20 minutes). Participants will go into a draw to win one of 10 $50 gift certificates to Coles/Myers. To participate go to:

http://tinyurl.com/childsqv

Or for more information please contact Rebecca Seward at (08) 6488 4652